

# Clint Independent School District

## Carroll T. Welch Elementary

**2019-2020**

**Accountability Rating: C**



# Mission Statement

## *C. T. Welch Intermediate School Mission Statement*

*Carroll T. Welch Intermediate School and the community provide various interventions and enrichments to ensure students attain a higher level of academic achievement and success according to state and national standards.*

*La escuela intermedia Carroll T. Welch y la comunidad provee varias intervenciones y periodos para enriquecer su aprendizaje para lograr que los estudiantes lleguen a un nivel académico superior con éxito en los objetivos y estándares estatales y nacionales.*

Clint Independent School District

Together...We Build Tomorrow

We Are:

Committed

Learner Centered

Innovative

Nurturing

Transparent

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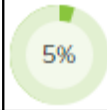


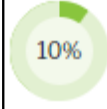


# Goals

## Goal 1: The District will be a model of high standards for student academic excellence.

**Performance Objective 1:** For the 2019-2020 school year, Carroll T. Welch will increase the percentage of students that meet the Meets Standards from 31% to 50% on the Reading STAAR Assessment.

**Evaluation Data Source(s) 1:** STAAR Reading Assessment Data, Benchmark Assessments Data, Unit Assessments

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will receive training in and materials to help with Reading strategies to support all learners to include Dyslexia.		Administration, Curriculum coaches	Training sign in sheets Walkthroughs, lesson plans, intervention groups, RtI referrals				
<b>Funding Sources:</b> 199 GENERAL FUND - 1657.35							
2) We will provide teachers and students including GT with research based materials and resources for interventions for all content areas , to include classroom materials, copy paper for rotations and dictionaries, manipulatives, visuals, and classroom supplies. Technology equipment such as laptops, and smart TV's will be purchased as needed. We will also provide online resources such as storybooks,, Systems 44/Read180, STEMScopes, and Education Galaxy, online resources such as Lone Star learning, etc.		Administration, Curriculum Coaches	walkthroughs, lesson plans				
<b>Funding Sources:</b> 199 GENERAL FUND - 35378.17, 211 ESEA, TI A IMP - 34920.99							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
<b>TEA Priorities</b> Build a foundation of reading and math 3) Provide after school tutoring to include bilingual students Tuesdays and Thursdays to focus on students needs; also tutoring on Saturdays, during intersession, and in the summer. Transportation for saturday school		Administration	Tutoring rosters, STAAR scores				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 74838.80, 263 ESEA, TIII LEP - 3000.00, 199 GENERAL FUND - 45719.59, 280 LEP INTERSESSION PROGRAM - 2120.00						
4) Provide teachers and administration training and supplies to keep data analysis binders in order to keep data at hand to better implement and develop interventions for students. Data binder will be used during PLCs.		Administration, Curriculum coaches	Binders checks, walkthroughs, RtI, PLCs				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 1826.98						
<b>TEA Priorities</b> Build a foundation of reading and math 5) Host a Reading Night where teachers will prepare reading activities for students to engage in with their parents.		Librarian	Sign-in sheets, STAAR scores				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 3031.40, 199 GENERAL FUND - 411.52						
<b>TEA Priorities</b> Build a foundation of reading and math 6) Provide wide variety of updated books and magazines in all classrooms including bilingual and library to engage all students from pk to 5th grade in reading.		Administration, Librarian	Individual classroom Reading data Improved Istation/STAAR Reading scores				
	<b>Funding Sources:</b> 199 GENERAL FUND - 19731.18						
7) Provide support for 9-week Reading planning. Teachers will ensure clarity on Reading TEKS.		Curriculum Coaches, Administration	Sign-in sheets, classroom walkthroughs, observations				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
8) Students will be provided with learner-centered instruction through remote resources during the school closure. Chromebook adapters/chargers, Wifi hotspots, Chromebook computers, iPads, Software Programs (Zoom, GotoMeeting, Google Classroom, Class Dojo, Remind, ScreenCastify, etc.) will be purchased and provided to students as part of the district's remote learning initiative.	2.4, 2.5, 2.6	Administrators Teachers Curriculum Coaches Librarian	Distribution Logs Check-out Forms Remote Learning Teacher Logs				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 2000.00, 199 GENERAL FUND - 2000.00						
= Accomplished       = Continue/Modify       = No Progress       = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 2:** For the 2019-2020 school year, Carroll T. Welch will increase the percentage of students that meet the Meets standard from 21% to 30% on the Writing STAAR Assessment.

**Evaluation Data Source(s) 2:** STAAR Writing Assessment Data, Benchmark Data, 3,6,9 Week Data for STAAR Grades, 9-week Writing Data for K-2

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Implementation of a school wide writing plan where each student is to have one final draft composition developed by the end of each nine weeks.		Teachers, Curriculum Coaches	Improved Writing in Campus, District and State Assessments, improved writing skills				
2) Campus wide writing block will continue to be implemented to promote writing and provide teachers feedback.		Administration, Curriculum coaches	Walkthroughs, lesson plans, teacher schedules, improved student performance on STAAR				
3) Teachers to include bilingual teachers will continue to receive additional training and supplemental preparation supplies in Writing to obtain campus wide alignment. Also tutoring on Tuesday's and Thursday's, Saturdays, during intersession, and in the summer.		Administration, Curriculum Coaches	Training sign-in sheets Walkthroughs, lesson plans, interventions				
<b>Funding Sources:</b> 199 GENERAL FUND - 5485.46, 211 ESEA, TI A IMP - 1850.00, 281 Title IV, Part A SSAEP - 1442.22							
4) Provide support for 9-week Writing planning. Teachers will ensure clarity on Writing TEKS.		Curriculum Coaches, Administration	Sign-in sheets, classroom walkthroughs, observations				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 3:** For the 2019-2020 school year, Carroll T. Welch will increase the percentage of students that meet the Meets standard from 43% to 55% on the Math STAAR Assessment.

**Evaluation Data Source(s) 3:** STAAR Math Assessment Data, Benchmark Data, 3,6,9 Week Assessments

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Provide PK teachers supplemental material to include preparation materials and manipulatives for all core subjects to use during instruction.		Administration, Curriculum Coaches	Walkthroughs, lesson plans				
<b>Funding Sources:</b> 199 GENERAL FUND - 1210.70							
2) Provide after school tutoring Tuesdays & Thursdays, Saturdays, during intersession, and in the summer to focus on areas of need.		Teachers, Administration	Tutoring rosters/sign-in sheets, improved Math scores				
3) Provide support for 9-week Math planning. Teachers will ensure clarity on Math TEKS.		Curriculum Coaches, Administration	Sign-in sheets, classroom walkthroughs, observations				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							



**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 4:** For the 2019-2020 school year, Carroll T. Welch will increase the percentage of students that meet the Meets standard from 41% to 50% on the Science STAAR Assessment.

**Evaluation Data Source(s) 4:** STAAR Science Assessment Data, Benchmark Data, 3,6,9 Week Assessment Data

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Provide supplemental materials for science to include test preparation materials, technology like brainpop/stemscopes/united streaming, and hands on materials to enhance science instruction.		Curriculum Coaches, Administration	Walkthroughs, lesson plans, STAAR data				
<b>Funding Sources:</b> 199 GENERAL FUND - 2797.00							
<b>Targeted Support Strategy</b> 2) SPED students will receive the support and instruction materials to help close the achievement gap. Teachers will be provided with materials that are needed to meet individual student IE P's. We will allow teachers to enhance their skills through Inclusion model. Teacher will also attend conferences such as the Autism Conference, Border Conference to learn strategies to help with student success.		SPED Coordinators Teachers Curriculum Coach Administration	Increase of state assessment scores for SPED students.				
<b>Funding Sources:</b> 199 GENERAL FUND - 1888.64							
3) Host a Science Night where teachers will prepare Science experiments for students to engage in with their parents.		Curriculum Coaches, Administration	Sign-in sheets, STAAR scores				
4) Create a Science lab and provide all students with materials for students to work on hands-on lessons.		Administration, Curriculum Coaches	Science lab sign-in sheet, Lesson plans, walkthroughs, Lab use, STAAR Science scores				
<b>Funding Sources:</b> 199 GENERAL FUND - 170.94							
5) Science Lab Aide will support teachers as they work on their labs.		Administration	Lab sign-in sheets, STAAR Scores				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 5:** For the 2019-2020 school year, Carroll T. Welch will create enrichment time across the core content areas to increase 5% of students meeting Masters standards on the state assessment.

**Evaluation Data Source(s) 5:** STAAR Assessment Data, Benchmark Data, 3,6, 9 Week Assessments, Istation in K-2

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Campus Panther Academy will provide additional support for students that are close to meets and masters in order to improve their STAAR scores.		Teachers, Curriculum Coaches, Administration	STAAR Meets and Masters Scores, Campus Intervention/Enrichment schedule				
2) Campus will provide enrichment camps during intersession and Saturdays.		Teachers, Curriculum Coach, Administration	Tutoring list, STAAR data				
3) Students will be exposed to the various careers during college Gen-Tx week and career week.		Administration, Counselor	Planning meeting sign-in sheets, College Go Get It Week & Career Week				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 6:** For the 2019-2020 school year, Carroll T. Welch will increase the state assessment scores in all content areas for At-Risk students by 5%.

**Evaluation Data Source(s) 6:** STAAR Assessment Data, Benchmark Data, and 3,6,9 Week Assessment Data

**Summative Evaluation 6:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Provide a Bilingual Aide and bilingual material to include testing supplies to assist with interventions and to enhance student learning in all core subjects..		Administration	RtI logs, Walkthroughs, Increased student performance on Campus assessments, Benchmarks, increased monthly Istation results				
<b>Funding Sources:</b> 199 GENERAL FUND - 5255.48							
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 7:** For the 2019-2020 school year, Carroll T. Welch will increase the state assessment scores in all content areas for English Learners students by 5%.

**Evaluation Data Source(s) 7:** STAAR Assessment Data, Benchmark Data, and 3,6,9 Week Assessment Data

**Summative Evaluation 7:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will document student interventions in Eduphoria. Progress will be monitored by RtI team.		Teachers, RtI team Intervention Logs	Increase in Tier 1 students				
2) Provide training on 7-steps and Kinder Readiness so teachers can support our English learners in all content areas.		Administration, Curriculum Coaches	STAAR Scores				
<b>Funding Sources:</b> 199 GENERAL FUND - 300.00							
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 8:** For the 2019-2020 school year, Carroll T. Welch will increase the state assessment scores in all content areas for Special Education students by 5%.

**Evaluation Data Source(s) 8:** STAAR Assessment Data, Benchmark Data, and 3,6,9 Week Assessment Data

**Summative Evaluation 8:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) All sub-populations will be placed with highly qualified staff such as teachers that are GT certified, Special Ed and/or bilingual.		Administration, Class rosters, Teacher certification	walkthroughs, benchmarks				
2) Co-teach general education teachers will attend training provided by the district and will plan with the special education teacher during planning days.		Administration	Special Education STAAR scores				

= Accomplished

= Continue/Modify

= No Progress

= Discontinue

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 9:** For the 2019-2020 school year, Carroll T. Welch will increase the state assessment scores in all content areas for Migrant students by 5%.

**Evaluation Data Source(s) 9:** STAAR Assessment Data, Benchmark Data, and 3,6,9 Week Assessment Data

**Summative Evaluation 9:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will document student interventions in Eduphoria. Progress will be monitored by RtI team.		Teachers, RtI team	Intervention Logs Increase in Tier 1 students				
2) Meet with teachers that currently serve migrant students to discuss areas of need and strengths.		Administration, Curriculum Coaches and Teachers	Improved STAAR scores				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 10:** For the 2019-2020 school year, the average daily attendance for students at Carroll T. Welch will be equal to or above 97%.

**Evaluation Data Source(s) 10:** Evaluation Data Source(s) :daily & weekly attendance reports

**Summative Evaluation 10:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Monthly, daily, and weekly student incentives will be awarded to increase overall school attendance and promote college readiness.		Counselor, Teachers, Attendance Clerk, & Administration	Improvement in attendance, monthly attendance reports				
	<b>Funding Sources:</b> 199 GENERAL FUND - 95.78						
2) Campus will recognize students during end-of-year assemblies.		Administration, Counselor	end -of-year reports				
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							



**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 11:** For the 2019-2020 school year, our faculty will participate in professional development that will focus on the 4 C's (communication, collaboration, critical thinking and creativity) that are needed for a 21st century learner. With ongoing support, teachers will implement these best practices quarterly. CTW will participate in Robotics. Technology coach will ensure students have the needed supplies, to include headphones, team shirts, entry fees, and transportation.

**Evaluation Data Source(s) 11:** Purchase and use of technology

**Summative Evaluation 11:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers and all students will integrate technology during academic core areas. This hardware is geared to enhance the learning. These include: Smart Televisions, Document Cameras, ActivBoards, Laptops, computers, iPads, tablets and headsets. Spheros, lego kits and other materials will help enhance our robotics competition.		Administration, Technology Coach	Purchase of equipment, 21st century learners, sign-in sheets				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 13771.77						
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 12:** For the 2019-2020 school year, Credit by exam will be available for students that parents are seeking acceleration in the current grade level.

**Evaluation Data Source(s) 12:** Purchase CBEs and results

**Summative Evaluation 12:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Student testing materials to identify students who may qualify for acceleration in the grade level, GT Placement and or bilingual placement for services							
<b>Funding Sources:</b> 199 GENERAL FUND - 1405.40							
= Accomplished                 = Continue/Modify                 = No Progress                 = Discontinue							

**Goal 1:** The District will be a model of high standards for student academic excellence.

**Performance Objective 13:** For the 2019-2020 school year, students will have an opportunity for students to link their classroom learning, knowledge and understanding of a subject with outside experiences.

**Evaluation Data Source(s) 13:** Post-field trip activities

**Summative Evaluation 13:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) All Students will be provided with field trips to help them build background knowledge and/or extensions of learning to include UIL competition, Robotics competition, GT competition to include meals and entry fees..							
<b>Funding Sources:</b> 199 GENERAL FUND - 4583.34, 211 ESEA, TI A IMP - 327.83							
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

## Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 1:** For the 2019-2020 school year, Carroll T. Welch will develop and implement a plan of action to ensure that 100% of its stakeholders feel safe at school and school events.

**Evaluation Data Source(s) 1:** Climate Survey, Hall Pass Security Management System, and Safety Walkthrough documentation

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Visitors will sign-in at the front office and will have to present identification to enter school. Check-in system will run their identification through the national sex offender registry.		Front office clerk	Sign-in sheets, Observation of procedures, District reports				
2) Security guard and Deputy will be visible during the instructional day and during campus events.		administration	observation				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 2:** The District will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 2:** For the 2019-2020 school year, the number of bullying-related incidents reported will remain at 5 or less.

**Evaluation Data Source(s) 2:** Summary reports, discipline referrals, walkthroughs, and counselor documentation

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will discuss bullying during their class meetings on Mondays.	2.5	Counselor and Administration	Less bullying incidents				
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

**Goal 2:** The District will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 3:** For the 2019-2020 school year, the total number of disciplinary incidents will decrease by 10%.

**Evaluation Data Source(s) 3:** Discipline reports

**Summative Evaluation 3:**








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will have weekly class meetings with students. A designated time for SEL will be implemented campus wide, as well as PBIS.		Administration, Counselor	PBIS class meetings, walkthroughs, SEL lesson plans				
2) Teachers will continue to receive training on Positive Behavioral Interventions & Supports to ensure proper implementation and students will be acknowledged for meeting the expectations.		Counselor	Sign-in sheets, decrease discipline referrals				
3) Panther Dads & Panther Moms will be recruited to provide additional supervision for students.		Counselor & CIS Coordinator	Sign-in sheets, decrease number of referrals				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 2:** The District will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 4:** For the 2019-2020 school year, Carroll T. Welch will fulfill 100% of the requirements for safety audits and drills.

**Evaluation Data Source(s) 4:** Fire safety drill logs

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will implement emergency drill lesson plans to prepare students for various scenarios. Faculty and staff will work together to ensure everyone is prepared for emergency scenarios.		Administration , emergency drills, walkthroughs	emergency drills, student awareness				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 2:** The District will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 5:** Ensure that 100% of students can access Remote Learning programs

**Evaluation Data Source(s) 5:** Student Work Progress, Google Classroom documentation, teacher logs

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
<b>Targeted Support Strategy</b> 1) Provide Mobile Hotspots for Internet access to students to access remote learning	2.4, 2.5, 2.6	Campus Administration	All students successfully completing remote learning programs.				
<b>Funding Sources:</b> 211 ESEA, TI A IMP - 7500.00							
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							



### **Goal 3: The District will operate efficiently, being fiscally responsible**

**Performance Objective 1:** For the 2019-2020 school year, Carroll T. Welch will create a fiscally responsible school.

**Evaluation Data Source(s) 1:** Budget reports

**Summative Evaluation 1:**

## Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

**Performance Objective 1:** During the 2019-2020 school year, Carroll T. Welch will increase the number of professional development opportunities offered to employees by 5% as compared to 2018-2019 .

**Evaluation Data Source(s) 1:** comparison of sign-in sheets for campus based professional development

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
<b>Comprehensive Support Strategy</b> 1) Teachers and administration will receive professional development in different areas to include AVID and TEPSA conference to help develop different professional strands.		Curriculum Coach	STAAR, Istation data will improve				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 7765.32						
= Accomplished                           = Continue/Modify                           = No Progress                           = Discontinue							

**Goal 4:** The District will become the employer of choice in order to seek and retain effective personnel.

**Performance Objective 2:** For the 2019-2020 school year, Carroll T. Welch will maintain 100% Highly Qualified teachers in all core academic subjects.

**Evaluation Data Source(s) 2:** Certifications and status of 100% Highly Qualified teachers provided by Human Resources

**Summative Evaluation 2:**








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will be encouraged to attend professional development that will enhance their craft.		Teachers	Attain ESL or SPED certification				
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

**Goal 4:** The District will become the employer of choice in order to seek and retain effective personnel.

**Performance Objective 3:** During the 2019-2020 school year, Carroll T. Welch will purchase research-based programs, materials, and/or resources for professional development training in order to close the achievement gaps in Domain 3.

**Evaluation Data Source(s) 3:** Campus STAAR Domain 3 results

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Teachers will be encouraged to attend the different staff development opportunities provided by the district and Region 19 to enhance their craft.		Teachers	Improved student performance				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

## Goal 5: The District will include parents, community and business members in the education of all students.

**Performance Objective 1:** During the 2019-2020 school year, Carroll T. Welch will provide at least 10 collaborative events for parents and community members in order to promote teamwork and unity in the education of students.

**Evaluation Data Source(s) 1:** Events offered for the year

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Necessary supplies and snacks to be able to present and prepare parent training's and parent involvement activities to include Mother/Daughter Program, Father/Son Program, Fitness Classes, Parent Trainings for all core subjects to include activities that promote strategies to help parents with children's anxiety and physical activities.		Administration	Agendas, Sign- in Sheets Attendance				
	<b>Funding Sources:</b> 211 ESEA, TI A IMP - 2929.48						
2) Offer Coffee with the Principal sessions to promote parental involvement.		Administration, CIS Coordinator	Sign-in sheets, increase of parental involvement				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 5:** The District will include parents, community and business members in the education of all students.

**Performance Objective 2:** For the 2019-2020 school year, Carroll T. Welch will increase the number of notifications, sent via newsletters, email, etc. to parents, business, and community members by 10%.

**Evaluation Data Source(s) 2:** Increased notification sent via the different forms outlined

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Provide monthly newsletters and calendars to parents with general school information, announcements about our students' accomplishments and information about campus goals.		Administration, Technology Coach	Parental awareness of school activities, Copies of newsletters and calendars, calendars posted on Campus website				
2) Provide information to parents on upcoming events, school information or invitation through school website, marquee, and global calls.		Administration	Marquee, number of views on website, number of global calls, increased parental awareness of school activities				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 5:** The District will include parents, community and business members in the education of all students.

**Performance Objective 3:** By the end of the 2019-2020 school year, Carroll T. Welch will increase the number of partnerships by 2 over the previous year with businesses, higher education institutions, and other agencies to support student education.

**Evaluation Data Source(s) 3:** Increased the number of partnerships

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Nov	Feb	May
1) Communities in School Coordinator and Counselor will increase our partnership numbers.		Administration	Number of partnerships				
= Accomplished              = Continue/Modify              = No Progress              = Discontinue							

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
4	1	1	Teachers and administration will receive professional development in different areas to include AVID and TEPSA conference to help develop different professional strands.